

ENGL 1101
Prof. Bishop
Peer Editing Workshop

Directions: Respond thoughtfully and carefully so that your partner understands exactly how to proceed with the paper beyond this stage of the writing process. Be honest, but not cruel. Be critical, but not rude. Above all else, be specific with your comments.

Read the paper completely before making any comments. Upon the second read, look for specific issues that jump out at you (awkward phrasings, omitted words, oddities or incoherencies) and mark on the draft.

Author the paper: _____

Name of Editor: _____

- 1) What is the topic of the essay? Does the draft stay on this topic for the duration of the essay?
- 2) What thesis is stated? Please write the thesis in the space provided. Is the thesis specific enough for the limitations of the paper? Is it sized appropriately? How might it be improved?
Thesis:
- 3) Look at each paragraph individually:
 - a. Is the CIA Mode present? List all claims from the body paragraphs.
 - i. claim:
 - ii. claim:
 - iii. claim:
 - iv. claim:
 - b. Does each of the paragraphs relate to the topic?
 - c. Does each of the paragraphs provide specific, sufficient analysis of the text(s)? What needs to be expanded upon?
 - d. Are all sentences relevantly placed and developed within each paragraph? Are there sentences that need to be cut or revised? If so, please list them and comments about how to revise them.
 - e. Does each sentence serve a purpose?
- 4) Does the paper make sense? Are there holes in logic or are there specific underdeveloped points? If so, please list them and offer ways to clarify.
- 5) How is the paper organized?
 - a. Are the transitions smooth and appropriate? Can you offer suggestions to smooth out difficult transitions? What specific transitional words (although, however, since, yet, etc.) are being used? Are there others that would be more appropriate or that would strengthen the paper?
 - b. Does the essay follow the template provided on the website?
 - c. Does each sentence clearly relate to the others around it?
 - d. Does each claim relate to the thesis? Does the analysis provided support the claims offered?
- 6) Is the paper in proper MLA format? Please use the *Harbrace Handbook* to check for formatting and citations. Have you marked all improper citations or formatting flaws?
- 7) Is the paper grammatically and mechanically sound? Are there any major errors? If so, please mark them.
- 8) Read the introduction and conclusion. Do they seem properly developed? How might they be made stronger?
- 9) Offer three specific, positive things about the paper that you found intriguing.