

## Georgia Highlands College Goal Assessment Report Form

<b>Unit/Team: Division of Science, Mathematics, and Physical Education</b>	<b>Reported By: Donna Daugherty/Brent Griffin</b>
<b>Date Submitted: 6-11-2007</b>	<b>Assessment Period: 2006-2007</b>
<b>Related College Goal:</b> Provide core curriculum and transfer programs.	
<b>Unit/Team Goal:</b> Provide high quality instruction in the areas of science, mathematics, and physical education.	
<b>Expected Outcome:</b> Students will provide feedback regarding the quality of divisional instruction.	
<b>Outcome Assessment:</b> Students taking classes within the division will be given the opportunity to complete the Student Rating of Instruction Survey. Subsets of the surveys will be analyzed to determine student satisfaction with classroom instruction.	
<b>Performance Targets:</b> <b>Primary Performance Target:</b> The Student Rating of Instruction Survey will be administered in 95% of all divisional courses taught during 2006-2007 academic year.  <b>Secondary Performance Target:</b> 80% of students completing a Student Rating of Instruction Survey in divisional Area A--Essential Skills courses during Fall 2006 will answer AGREE or STRONGLY AGREE to the question, "The instructor is an effective teacher".	
<b>Summary of Data Collected (Performance Results):</b> <b>Primary Performance Target:</b> The Student Rating of Instruction Survey was administered in 90% of all divisional courses taught during 2006-2007 academic year. The administration rate by campus was: Floyd (94%), Cartersville (93%), Acworth (91%), Carrollton (100%), and Marietta (85%).  <b>Secondary Performance Target:</b> Overall 75% of students completing a Student Rating of Instruction Survey in divisional Area A--Essential Skills courses during Fall 2006 answered AGREE or STRONGLY AGREE to the question, "The instructor is an effective teacher". The percentages by campus were: Floyd (83%), Cartersville (66%), Acworth (19%), Carrollton (79%), and Marietta (94%).	
<b>Recommended Actions:</b> <b>Primary Performance Target:</b> 1) The Division Chair will emphasize to all divisional faculty the importance of administering the survey on at least three occasions during Fall 2007 and Spring 2008. 2) During all part-time in-service meetings, the importance of administering the survey will be emphasized to divisional part-time faculty.  <b>Secondary Performance Target:</b> 1) Two Division Meetings will include components focused on effective teaching strategies and strategies designed to help students recognize effective teaching. Ideas developed will be distributed to full- and part-time divisional faculty in electronic form.	
<b>Date:</b>	
<b>Follow-up on Recommended Actions:</b>	

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<b>Date Submitted: 6-11-2007</b>	<b>Assessment Period: 2006-2007</b>
<b>Related College Goal:</b> Provide core curriculum and transfer programs.	
<b>Unit/Team Goal:</b> Support professional development for faculty, emphasizing training that integrates faculty into the college environment and improves the ability of faculty to deliver quality instruction to students.	
<b>Expected Outcome:</b> First- and second-year faculty will participate in the GHC Faculty Academy series.	
<b>Outcome Assessment:</b> Attendance records from the GHC Faculty Academy series will be analyzed to determine the participation level of divisional faculty.	
<b>Performance Targets:</b> <b>Primary Performance Target:</b> 100% of first year divisional faculty will attend at least five Faculty Academy sessions during the 2006-2007 academic year. <b>Secondary Performance Target:</b> 80% of second year divisional faculty will attend at least three Faculty Academy sessions during the 2006-2007 academic year.	
<b>Summary of Data Collected (Performance Results):</b> <b>Primary Performance Target:</b> Based on Faculty Academy attendance records, 100% of first-year divisional faculty attended at least five Faculty Academy sessions during the 2006-2007 academic year. <b>Secondary Performance Target:</b> Based on Faculty Academy attendance records, 33% of first-year divisional faculty attended at least three Faculty Academy sessions during the 2006-07 academic year.	
<b>Recommended Actions:</b> <b>Primary Performance Target:</b> None. Target met. <b>Secondary Performance Target:</b> In August 2007, Division Chair will meet with all second-year faculty to create individualized plans for Faculty Academy attendance in 2007-08. Attending at least three faculty academy sessions will be incorporated as a goal on all second-year faculty self-evaluation forms for 2007-08.	
<b>Date:</b>	
<b>Follow-up on Recommended Actions:</b>	